

Course description

1. GENERAL INFORMATION				
1.1. Course teacher	Dr. Wolly Krašić, Assistant Professor		1.6. Year of the study	1 – 5
1.2. Name of the course	Croatian Diaspora		1.7. ECTS credits	4
1.3. Associate teachers			1.8. Type of instruction (number of hours L + E + S + e-learning)	30+0+0
1.4. Study programme (undergraduate, graduate, integrated)	Demography and Croatian Diaspora (Integrated)		1.9. Expected enrolment in the course	25 students
1.5. Status of the course	<input type="checkbox"/> mandatory	<input checked="" type="checkbox"/> elective	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	10%
2. COUSE DESCRIPTION				
2.1. Course objectives	<p>Introduce students to the basic processes and events in Croatian early modern history that caused mass emigration from Croatian countries.</p> <p>Present basic information on indigenous Croatian communities in the neighbouring countries.</p> <p>Describe the causes of the mass emigration of Croats in the late 19th and early 20th century.</p> <p>Analyse the situation after the World War II that resulted in the creation of a large Croatian political emigration and new economic emigrants.</p> <p>Present basic information about Croatian emigration in overseas countries and western and northern Europe.</p> <p>Explain the basic characteristics of Croatian political emigration from 1945 to 1990.</p> <p>Describe how Yugoslav communist regime treated the Croatian emigration.</p> <p>Present biographies of Croatian emigrants who have distinguished themselves in the societies of the countries to which they emigrated.</p> <p>Outline the basic characteristics of the demographic trends of Croats in Bosnia and Herzegovina in the 19th and 20th centuries.</p> <p>Analyse the impact of the Homeland War on emigration from Croatia.</p>			
2.2. Enrolment requirements and/or entry competences required for the course	None.			
2.3. Learning outcomes at the level of the programme to which the course contributes	<p>Allow participants to understand the demographic and diaspora concepts and their use in expert-scientific and public exploration of issues and especially for the application of analytical methods and projection models in problem solving and development planning.</p> <p>To formulate, make hypotheses, and validate relevant research tackling Croatian population in Croatia (and in Bosnia and Herzegovina) and in diaspora, with hypotheses based on previous research and laws relating to existing scientific knowledge.</p> <p>Have the necessary knowledge and skills to write, defend and present, at the level of scientific relevance, reports on demographic and</p>			

	<p>emigrant content, patterns, links, and relationships in the forecasting and modelling of the Croatian future as well as propose appropriate political and legal solutions.</p> <p>To contribute to the development of personal traits of a student, particularly by developing Croatian identity values within the framework of total population of Croatia.</p>
<p>2.4. Expected learning outcomes at the level of the course (3 to 10 learning outcomes)</p>	<p>Recognize the most important processes and events in Croatian early modern history that influenced the emigration from Croatian countries.</p> <p>Understand the causes, reasons and consequences of emigration waves from the Croatian territory from the 15th to the 21st century.</p> <p>Understand the demeanour of the Yugoslav communist regime to the part of the Croatian population in Yugoslavia and to the Croatian emigrants.</p> <p>Describe the basic features of Croatian indigenous communities in the neighbouring countries and of Croatian emigration in overseas countries and western and northern Europe.</p> <p>Understand the importance of the contributions of Croatian emigrants to the creation and defence of independent Republic of Croatia.</p> <p>Understand the importance of the latest emigration waves and their negative impact on the Republic of Croatia.</p> <p>Qualify self for further study of Croatian modern and contemporary history.</p> <p>Acquire the basic data about Croatian indigenous communities in the neighbouring countries and Croatian emigration in overseas countries and western and northern Europe.</p> <p>Adopt the basic concepts related to the theme of Croatian emigration.</p> <p>Understand the demographic trends among Croats in Bosnia and Herzegovina.</p>
<p>2.5. Course content (syllabus)</p>	<ol style="list-style-type: none"> 1. Factors and circumstances that caused the emigration of the Croatian population from the 15th to the 18th century from their homeland. 2. Indigenous Croatian communities in Italy, Austria, Hungary, Czech Republic, Slovakia, Romania, Serbia and Kosovo. 3. Croats as part of the great European emigration wave: causes of emigration from 1880 to 1914. 4. Emigration in the interwar period (1918 – 1939). 5. The main features of political and economic emigration after 1945. 6. Croatian diaspora in North America. 7. Croatian diaspora in South America. 8. Croatian diaspora in western and north Europe. 9. Croatian diaspora in Australia. 10. Croatian political emigration 1945 – 1990: between divisions and cooperation. 11. Action of the Yugoslav communist regime against Croatian emigration. 12. Prominent Croatian emigrants. 13. Demographic trends of Croats in Bosnia and Herzegovina. 14. Contribution of Croatian diaspora to the creation and defence of the Republic of Croatia. 15. The most recent Croatian emigration waves.

2.6. Format of instruction:	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> online in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work	<input checked="" type="checkbox"/> independent assignments <input checked="" type="checkbox"/> multimedia and the internet <input type="checkbox"/> laboratory <input checked="" type="checkbox"/> work with mentor <input type="checkbox"/> (other)	2.7. Comments:							
2.8. Student responsibilities	Attendance on at least 12 units, active attendance in class, writing / presenting seminar paper, oral examination.									
2.9. Monitoring student work	Class attendance	YES		Research		NO	Oral exam	YES		
	Experimental work		NO	Report		NO	(other)	YES	NO	
	Essay		NO	Seminar paper	YES		(other)	YES	NO	
	Preliminary exam		NO	Practical work		NO	(other)	YES	NO	
	Project		NO	Written exam		NO	ECTS credits (total)	4		
2.10. Required literature (available in the library and/or via other media)	Title						Number of copies in the library	Availability via other media		
	Šutalo, Ilija Denis. „Croatian settlement and demographics in Australia“. In: <i>Hrvatska izvan domovine</i> , 2 (2016), 493-502.							https://hrcak.srce.hr/		
	Batarelo, John Vice. „A Troubled Relationship; the Croatian Diaspora in Australia between 1963 and 1973“. <i>Croatian Studies Review</i> , Vol. 10 No. 1, 2014., 57–84.							https://hrcak.srce.hr/		
	Mesarić Žabčić, Rebeka. “The importance of the Croatian Diaspora for the development of the Republic of Croatia: Examples from Australia and the USA“. <i>Croatian Studies Review</i> , Vol. 8 No. 1, 2012., 130–147.							https://hrcak.srce.hr/		
	Čizmić, Ivan. “Political activities of Croatian immigrant in the USA and the creation of an independent Croatia“. <i>Društvena istraživanja : časopis za opća društvena pitanja</i> , Vol. 7 No. 1–2 (33–34), 1998., 5–25.							https://hrcak.srce.hr/		
	Herak, Janko. “Outstanding Croatian Scientists in Diaspora“. <i>Periodicum biologorum</i> , Vol. 119 No. 4, 2017., 305–308.							https://hrcak.srce.hr/		
Čuka, Anica, Matassi Graovac, Vera. “Emigration from Dalmatia (Croatia) to the United States from 1892 to 1924 – Analysis of the Ellis Island Database“. <i>Društvena istraživanja: časopis za opća društvena pitanja</i> , Vol. 29 No. 1, 2020. 49–49.							https://hrcak.srce.hr/			
2.11. Optional literature	Boras Podravac, Vanda. <i>A diary from the Croatian diaspora : the suffering of the Croatian people in the 20th Century as seen through the prism of one Croatian family</i> . Zagreb : Hrvatska matica iseljenika, 2018.									
2.12. Other(as the proposer wishes to add)										